

STUDENTS' PERCEPTION TOWARDS THE USE OF ONLINE HOMEWORK TO INCREASE THEIR MOTIVATION

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ABSTRACT

This study aimed to investigate students' perception towards the use of online homework in increasing their motivation. 10 students from Faculty of Language and Arts at Universitas Kristen Satya Wacana were involved as the participant of this research. To gain deeper information about students' perceptions, the researcher has interviewed and collected the data from the participants and it was found that the use of online homework could motivate them intrinsically (e.g. most of them believed that doing online homework was interesting) and extrinsically (most of them believed that the use of online homework is helpful to fulfill their need). However, in some situations such as bad internet connection and also high cost internet access, students were also amotivated by the use of online homework. These findings then lead the further study to have deeper discussion about the problems that might be faced by applying online homework in the teaching and learning process and the best solution to overcome the problems.

Keywords: *Online homework, intrinsic motivation, extrinsic motivation, amotivation*